



INSIDE INCLUSION: Reflection Discussion Guide

Introduction: Watch *Inside Inclusion*, then use this guide to replicate the informational discussion. View all episodes of *Inside Inclusion*, as well as *Unified Talks*, on the [Generation Unified YouTube channel](#). This guide can be utilized in a few ways:

- Use the questions like a worksheet for independent work or to prepare for discussion.
- Have students get into groups or virtual “breakout rooms”.
 - Assign different questions to each group.
 - Have groups come back and share.
- Have a teacher or student leader facilitate a conversation in a large group.
- Use the Accountable Talk stems & Discussion Behaviors as an assessment or rubric.
- Use to prepare for a speaking opportunity, like a school or community presentation.

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Educator Tip #1: Point out the facilitator techniques in the upper right hand corner.

Educator Tip #2: Assign roles to students before the discussion to increase meaningful engagement. Some ideas include:

- **Question reader**- Read each question to the group.
- **Time keeper**- Help keep pace of the discussion.
- **Note taker**- Take notes on student answers. Find similarities and differences.
- **Reporter**- Share out to the larger group overall discussion point.

College and Career Readiness Anchor Standards for Speaking and Listening

CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-Literacy.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

*[All anchor standards can be found here](#)

Have you utilized the rest of the Reflections package?

Be sure to check out:

- *Unified Talks*
- Lessons for every grade level

[Access the Unified Classroom here.](#)

[Access GenerationUnified.org for more video content here.](#)

Accountable Talk Stems

Provide these stems to students to help them have a productive and respectful conversation. These stems can help everyone participate in the conversation. You can display them on your screen, or share/send students a copy to reference.

Agree	Disagree
<ul style="list-style-type: none"> ● I agree with _____ because ● I would like to add to what _____ said... ● I'm glad _____ said this, because _____ ● I think _____ brings up a great point because... 	<ul style="list-style-type: none"> ● I disagree with _____ because ● I hear what you are saying, but in my opinion... ● That's an interesting perspective. Can you tell me more about it? ● I used to think _____, but now _____
Clarify / Elaborate	Making Connections
<ul style="list-style-type: none"> ● _____, can you add on to that idea? ● What I heard you say was _____, correct? ● I'm not sure what you mean _____. Can you rephrase that? ● I agree, but I also think _____ 	<ul style="list-style-type: none"> ● This reminds me of _____ ● I had a similar / different experience... ● _____, what do you think?

Behaviors

Remind students of their actions and behaviors when having an in-person or virtual discussion. This can be reviewed before the discussion. You can also have students rate their performance and use these points as a rubric.

Speaker	Listener
<ul style="list-style-type: none"> ● Make eye contact with your audience ● Speak clearly and slowly ● Speak loud enough for all to hear ● Stay on topic, use relevant examples ● Get to the point ● Use language your audience will understand 	<ul style="list-style-type: none"> ● Make eye contact with the speaker ● Nod and show you are listening ● "Mute your mic"- do not interrupt ● Use accountable talk to ask questions, give comments, or build upon ideas ● Use reactions or the chat box to add your thoughts

Helpful Definitions:

Reflection- The act of giving something thought or consideration.

Discussion Questions: Reflections

Think about these questions after watching the Inside Inclusion about Reflection.

1. How has your school or teacher helped you this year?
2. How do you talk with your friends? Why is it important to connect with them?
3. What have you learned about yourself this year?
4. What is something you are excited for? Why?
5. How are you going to tune into the 2022 Special Olympics USA Games?
 - Tune into ABC on Saturday June 5th at 12pm ET
 - Follow along on social media @SONorthAmerica
 - Download the 2022 USA Games App

Video Worksheet

Answer the questions below while watching *Inside Inclusion* about Reflections.

1. 1:20 - 1:35: What is one way Sarah's teacher helped her that made an impact?
2. 1:50 - 2:50: What is a popular way that Sarah, Ramin, and Kendall stay in touch with friends?
3. 5:00 - 5:45: What is the group's favorite superhero and why?
4. 5:50 - 6:15: What are Kendall and Ramin competing in at the 2022 USA Games?

To learn more about Unified Classroom
Unified Champion Schools,
visit www.GenerationUnified.org/Unified-Classroom/



Special Olympics
**Unified Champion
Schools**