



INSIDE INCLUSION: Leadership Discussion Guide

Introduction: Watch *Inside Inclusion*, then use this guide to replicate the informational discussion. View all episodes of *Inside Inclusion*, as well as *Unified Talks*, on the [Generation Unified YouTube channel](#). This guide can be utilized in a few ways:

- Use the questions like a worksheet for independent work or to prepare for discussion.
- Have students get into groups or virtual “breakout rooms”.
 - Assign different questions to each group. Have groups come back and share.
- Have a teacher or student leader facilitate a conversation in a large group.
- Use the Accountable Talk stems & Discussion Behaviors as an assessment or self-assessment rubric.
- Use to prepare for a speaking opportunity, like a school or community presentation.

Table of Contents:

Page 1

- Introduction
- Table of Contents

Page 2

- College and Career Readiness Anchor Standards for Speaking and Listening
- Additional Information

Page 3

- Accountable Talk Stems

Page 4

- Helpful Definitions
- Discussion Questions (for after viewing)

Page 5

- Video Worksheet with Stop & Jot questions (for during viewing)

Educator Tip: Prep students for the discussion with the acronym BLAST!

B: Breathe - Remain relaxed, breathe and listen before answering.

L: Listen & Laugh - Listen and think about the question. Laugh with one another.

A: Ask questions & Add-on - Expand the conversation

S: Speak openly - Be brave, share your own ideas and experiences

T: Talk with your body - Look at the speaker

College and Career Readiness Anchor Standards for Speaking and Listening

CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-Literacy.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

*[All anchor standards can be found here](#)

Have you utilized the rest of the Leadership package?

Be sure to check out:

- *Unified Talks*
- Lessons for every grade level

[Access the Unified Classroom here.](#)

[Access GenerationUnified.org for more video content here.](#)

Accountable Talk Stems

Provide these stems to students to help them have a productive and respectful conversation. These stems can help everyone participate in the conversation. You can display them on your screen, or share/send students a copy to reference.

Agree	Disagree
<ul style="list-style-type: none"> ● I agree with _____ because ● I would like to add to what _____ said... ● I'm glad _____ said this, because _____ ● I think _____ brings up a great point because... 	<ul style="list-style-type: none"> ● I disagree with _____ because ● I hear what you are saying, but in my opinion... ● That's an interesting perspective. Can you tell me more about it? ● I used to think _____, but now _____
Clarify / Elaborate	Making Connections
<ul style="list-style-type: none"> ● _____, can you add on to that idea? ● What I heard you say was _____, correct? ● I'm not sure what you mean _____. Can you rephrase that? ● I agree, but I also think _____ 	<ul style="list-style-type: none"> ● This reminds me of _____ ● I had a similar / different experience... ● _____, what do you think?

Behaviors

Remind students of their actions and behaviors when having an in-person or virtual discussion. This can be reviewed before the discussion. You can also have students rate their performance and use these points as a rubric.

Speaker	Listener
<ul style="list-style-type: none"> ● Make eye contact with your audience ● Speak clearly and slowly ● Speak loud enough for all to hear ● Stay on topic, use relevant examples ● Get to the point ● Use language your audience will understand 	<ul style="list-style-type: none"> ● Make eye contact with the speaker ● Nod and show you are listening ● "Mute your mic"- do not interrupt ● Use accountable talk to ask questions, give comments, or build upon ideas ● Use reactions or the chat box to add your thoughts

Helpful Definitions:

Leader - has the ability to guide people effectively and efficiently.
Compromise - to make an agreement by combining your ideas with others' ideas

Discussion Questions: Leadership

Think about these questions after watching the Inside Inclusion about Leadership.

1. What would the world look like if we did not have diverse leaders?
2. Why is it important for young people to be in leadership positions?
3. What does "lead by example" mean? How do YOU lead by example?
4. How can you collaborate with people who have different opinions and values?
5. What are three words that describe you as a leader?
 - 1.
 - 2.
 - 3.

Video Worksheet

Answer the questions below while watching *Inside Inclusion* about Leadership.

1. 0:35 - 0:45: Fill in the blanks to complete Darius's comment.

If we have all the same leaders and all the same ideas, then we won't be able to _____ change or _____ anything.

2. 4:30 - 4:40: How does Nathan "lead by example"?

- a. Treat people with kindness
- b. Expect others to know what you are talking about
- c. Work independently
- d. Boss people around

3. 6:30 - 7:05: What is 1 important word that Isiah brings up when talking about different values and opinions?

- a. Acceptance
- b. Listen
- c. Compromise
- d. Disagree

4. 8:40 - 9:30: What are the 3 words that Rebecca uses to describe herself as a leader?

- 1.
- 2.
- 3.