



INSIDE INCLUSION: Spread The Word Discussion Guide

Introduction Watch *Inside Inclusion*, then use this guide to replicate the informational discussion. View all episodes of *Inside Inclusion*, as well as *Unified Talks*, on the [Generation Unified YouTube channel](#). This guide can be utilized in a few ways:

- Use the questions like a worksheet for independent work or to prepare for discussion.
- Have students get into groups or virtual “breakout rooms”.
 - Assign different questions to each group. Have groups come back and share.
- Have a teacher or student leader facilitate a conversation in a large group.
- Use the Accountable Talk stems & Discussion Behaviors as an assessment or self-assessment rubric.
- Use to prepare for a speaking opportunity, like a school or community presentation.

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Educator Tip: Prep students for the discussion with the acronym BLAST!

B: Breathe - Remain relaxed, breathe and listen before answering.

L: Listen & Laugh - Listen and think about the question. Laugh with one another.

A: Ask questions & Add-on - Expand the conversation

S: Speak openly - Be brave, share your own ideas and experiences

T: Talk with your body - Look at the speaker

College and Career Readiness Anchor Standards for Speaking and Listening

CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-Literacy.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

*[All anchor standards can be found here](#)

Have you utilized the rest of the Spread The Word package?

Be sure to check out:

- *Unified Talks*
- Lessons for every grade level

[Access the Unified Classroom here.](#)

[Access GenerationUnified.org for more video content here.](#)

Accountable Talk Stems

Provide these stems to students to help them have a productive and respectful conversation. These stems can help everyone participate in the conversation. You can display them on your screen, or share/send students a copy to reference.

Agree	Disagree
<ul style="list-style-type: none"> ● I agree with _____ because ● I would like to add to what _____ said... ● I'm glad _____ said this, because _____ ● I think _____ brings up a great point because... 	<ul style="list-style-type: none"> ● I disagree with _____ because ● I hear what you are saying, but in my opinion... ● That's an interesting perspective. Can you tell me more about it? ● I used to think _____, but now _____
Clarify / Elaborate	Making Connections
<ul style="list-style-type: none"> ● _____, can you add on to that idea? ● What I heard you say was _____, correct? ● I'm not sure what you mean _____. Can you rephrase that? ● I agree, but I also think _____ 	<ul style="list-style-type: none"> ● This reminds me of _____ ● I had a similar / different experience... ● _____, what do you think?

Behaviors

Remind students of their actions and behaviors when having an in-person or virtual discussion. This can be reviewed before the discussion. You can also have students rate their performance and use these points as a rubric.

Speaker	Listener
<ul style="list-style-type: none"> ● Make eye contact with your audience ● Speak clearly and slowly ● Speak loud enough for all to hear ● Stay on topic, use relevant examples ● Get to the point ● Use language your audience will understand 	<ul style="list-style-type: none"> ● Make eye contact with the speaker ● Nod and show you are listening ● "Mute your mic"- do not interrupt ● Use accountable talk to ask questions, give comments, or build upon ideas ● Use reactions or the chat box to add your thoughts

Helpful Definitions:

Spread the Word - A campaign started by Special Olympics and Best Buddies to end bullying and promote inclusion.

Discussion Questions: Spread the Word

Think about these questions after watching the Inside Inclusion about Spread the Word.

1. Why do you spread inclusion in your life?
2. What advice would you give to someone who is afraid to speak up?
3. Being a "Champion of Change", means that you will do your part to make a positive impact in your community. How will YOU be a Champion of Change this year?
4. Who is a Champion of Change in your life and why?
5. Finish this sentence: "One thing I will do to spread inclusion is....."

Video Worksheet

Answer the questions below while watching *Inside Inclusion* about Spread the Word.

1. **1:08 - 1:25: Who inspires Jordan to spread inclusion and why?**

2. **3:50 - 4:10: Who brings up the important point that empowering others to speak up can have a great impact?**
 - a. Jordan
 - b. Natalie
 - c. Fernando
 - d. Bobby

3. **4:20 - 6:50: Which of these is NOT a way to be a Champion of Change?**
 - a. Lead a Spread the Word banner signing
 - b. Share information with friends and family
 - c. Keep your beliefs and thoughts about inclusion to yourself
 - d. Reach out to people in other organizations

4. **7:40 - 10:15: Write 3 words that the panelists use to describe a Champion of Change.**
 - 1.
 - 2.
 - 3.

5. **12:10 - 12:25: What is 1 thing that Natalie will do to spread inclusion?**

To learn more about Unified Classroom
Unified Champion Schools,
visit www.GenerationUnified.org/Unified-Classroom/



Special Olympics
**Unified Champion
Schools**