



INSIDE INCLUSION: Empowerment Discussion Guide

Introduction

Watch *Inside Inclusion*, then use this guide to replicate the informational discussion. View all episodes of *Inside Inclusion*, as well as *Unified Talks*, on the [Generation Unified YouTube channel](#). This guide can be utilized in a few ways:

- Use the questions like a worksheet for independent work or to prepare for discussion.
- Have students get into groups or virtual “breakout rooms”.
 - Assign different questions to different groups and have everyone come back and share.
- Have a teacher or student leader facilitate a conversation and discuss the questions as a large group
- Use the Accountable Talk stems & Discussion Behaviors as an assessment or self-assessment rubric.
- Use as a way to prepare for a speaking opportunity, like a school or community presentation.

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College and Career Readiness Anchor Standards for Speaking and Listening

CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-Literacy.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

*[All anchor standards can be found here](#)

Have you utilized the rest of the empowerment package?

Be sure to check out:

- *Unified Talks*
- Lessons for every grade level

[Access the Unified Classroom here.](#)

[Access GenerationUnified.org for more video content here.](#)

Accountable Talk Stems

Provide these stems to students to help them have a productive and respectful conversation. These stems can help everyone participate in the conversation. You can display them on your screen, or share/send students a copy to reference.

Agree	Disagree
<ul style="list-style-type: none"> ● I agree with _____ because ● I would like to add to what _____ said... ● I'm glad _____ said this, because _____ ● I think _____ brings up a great point because... 	<ul style="list-style-type: none"> ● I disagree with _____ because ● I hear what you are saying, but in my opinion... ● That's an interesting perspective. Can you tell me more about it? ● I used to think _____, but now _____
Clarify / Elaborate	Making Connections
<ul style="list-style-type: none"> ● _____, can you add on to that idea? ● What I heard you say was _____, correct? ● I'm not sure what you mean _____. Can you rephrase that? ● I agree, but I also think _____ 	<ul style="list-style-type: none"> ● This reminds me of _____ ● I had a similar / different experience... ● _____, what do you think?

Behaviors

Remind students of their actions and behaviors when having an in-person or virtual discussion. This can be reviewed before the discussion. You can also have students rate their performance and use these points as a rubric.

Speaker	Listener
<ul style="list-style-type: none"> ● Make eye contact with your audience ● Speak clearly and slowly ● Speak loud enough for all to hear ● Stay on topic, use relevant examples ● Get to the point ● Use language your audience will understand 	<ul style="list-style-type: none"> ● Make eye contact with the speaker ● Nod and show you are listening ● "Mute your mic"- do not interrupt ● Use accountable talk to ask questions, give comments, or build upon ideas ● Use reactions or the chat box to add your thoughts

Helpful Definitions:

Self-Advocating - The act of using your voice to share with others what's important to you.

Discussion Questions: Empowerment

Think about these questions after watching the Inside Inclusion about empowerment.

1. Why is it important to speak about the people or things you care about?
2. How do you advocate for inclusion in your daily life?
3. Why is self-advocating important? How can it benefit and help you?
4. Why do you think it's important for all youth to know how to self-advocate?
5. What are 2 key takeaways from this video?

Video Worksheet

Answer the questions below while watching *Inside Inclusion* about Empowerment.

1. 1:30 - 1:50: Why does Zach think it's important to speak up about causes?

2. 2:35 - 2:37: Fill in the blank to complete the sentence.

Olivia says, "It's better to speak up for _____ than have others speak up for _____."

3. 3:50 - 5:00: What are 2 ways that the students from Kentridge HS advocate for inclusion?

1.

2.

4. 9:08 - 9:15: How does Minh self-advocate for herself during choir?

5. 13:40 - 13:56: Roshen talks about how it's not just about asking for help it's about... (circle one)

Being there for others

Focusing on yourself

Getting the answer

To learn more about Unified Classroom
Unified Champion Schools,
visit www.GenerationUnified.org/Unified-Classroom/



Special Olympics
**Unified Champion
Schools**