



# INSIDE INCLUSION: Leadership Discussion Guide

## Introduction

Watch *Inside Inclusion*, then use this guide to replicate the informational discussion. View all episodes of *Inside Inclusion*, as well as *Unified Talks*, on the [Generation Unified YouTube channel](#). This guide can be utilized in a few ways:

- Use the questions like a worksheet for independent work.
- Have students get into groups or “breakout rooms”. Assign different questions to different groups and have everyone come back and share.
- Have the entire group work through and discuss questions together.
- Use the Accountable Talk stems & Discussion Behaviors as an assessment or self-assessment rubric.

## Table of Contents:

### Page 1

- Introduction
- Table of Contents

### Page 2

- College and Career Readiness Anchor Standards for Speaking and Listening
- Additional Information

### Page 3

- Accountable Talk Stems

### Page 4

- Helpful Definitions
- Discussion Questions (for after viewing)

### Page 5

- Video Worksheet with Stop & Jot questions (for during viewing)

## **College and Career Readiness Anchor Standards for Speaking and Listening**

**CCSS.ELA-Literacy.CCRA.SL.1** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**CCSS.ELA-Literacy.CCRA.SL.4** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

**CCSS.ELA-Literacy.CCRA.SL.6** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

\*[All anchor standards can be found here](#)

### **Have you utilized the rest of the Connections package?**

Be sure to check out:

- Unified Talks
- Social Media Activities
- Lessons for every grade level

[Access the Unified Classroom here.](#)

[Access GenerationUnified.org for more video content here.](#)

### Accountable Talk Stems

Provide these stems to students to help them have a productive and respectful conversation. You can display them on your screen, or send students a copy to reference.

Agree	Disagree
<ul style="list-style-type: none"> <li>● I agree with _____ because</li> <li>● I would like to add to what _____ said...</li> <li>● I'm glad _____ said this, because _____</li> <li>● I think _____ brings up a great point because...</li> </ul>	<ul style="list-style-type: none"> <li>● I disagree with _____ because</li> <li>● I hear what you are saying, but in my opinion...</li> <li>● That's an interesting perspective. Can you tell me more about it?</li> <li>● I used to think _____, but now _____</li> </ul>
Clarify / Elaborate	Making Connections
<ul style="list-style-type: none"> <li>● _____, can you add on to that idea?</li> <li>● What I heard you say was _____, correct?</li> <li>● I'm not sure what you mean _____. Can you rephrase that?</li> <li>● I agree, but I also think _____</li> </ul>	<ul style="list-style-type: none"> <li>● This reminds me of _____</li> <li>● I had a similar / different experience...</li> <li>● _____, what do you think?</li> </ul>

### Behaviors

Remind students of their actions and behaviors when having a virtual discussion. This can be reviewed before the discussion. You can also have students rate their performance and use these points as a rubric.

Speaker	Listener
<ul style="list-style-type: none"> <li>● Make eye contact with your audience</li> <li>● Speak clearly and slowly</li> <li>● Speak loud enough for all to hear</li> <li>● Stay on topic, use relevant examples</li> <li>● Get to the point</li> <li>● Use language your audience will understand</li> </ul>	<ul style="list-style-type: none"> <li>● Make eye contact with the speaker</li> <li>● Nod and show you are listening</li> <li>● "Mute your mic"- do not interrupt</li> <li>● Use accountable talk to ask questions, give comments, or build upon ideas</li> <li>● Use reactions or the chat box to add your thoughts</li> </ul>

### Helpful Definitions:

**Leader:** Uses those traits to work with others to spread a passion, to reach a common goal, and to actually provide leadership opportunities for others.

**Leadership:** Develops people and helps others reach their full potential to reach a common goal.

### Discussion Questions: Leadership

Who should be represented in leadership roles and why?

What qualities make a good leader? Does every leader look the same?

What are your two strongest leadership qualities and why?

What is one way you can take a leadership role in your school or community?

What was your favorite piece of leadership advice that was shared?

Why is it important to be a follower sometimes?

## Video Worksheet

**Stop & Jot Questions:** Throughout the video there will be four Stop & Jot questions. Pause the video on the question and have your students jot their answers on the worksheet. This will help them gather talking points for the group discussion. Press play when the group is ready to continue watching the episode.

1. What advice would you share with someone who is taking on a leadership role?
2. As a leader, what are ways you can make sure your team feels supported?
3. What is one goal you have and what is one small step you can take towards achieving it?
4. Does your school have inclusive youth leadership opportunities? How are you involved?

To learn more about Unified Classroom  
Unified Champion Schools,  
visit [www.GenerationUnified.org/Unified-Classroom/](http://www.GenerationUnified.org/Unified-Classroom/)



Special Olympics  
**Unified Champion  
Schools**