

# Getting Started with **UNIFIED CLASSROOM**

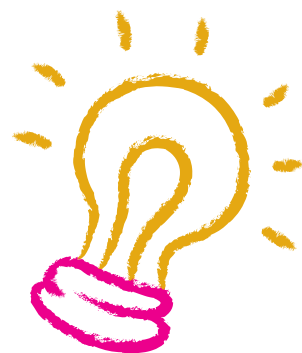
## **Day 1**

Ask your students, “**Have you ever made an assumption about someone who is different from you?**”

**Press play** on *Unified Talks: Perspective Taking*. Students will realize when they are open to other people’s experiences, they can accept and understand diverse perspectives, ultimately correcting any assumptions they may have once had.

**When:** Morning or club meeting, during SEL time, for a brain-break, if there is extra-class time

**Time:** 10-15 minutes



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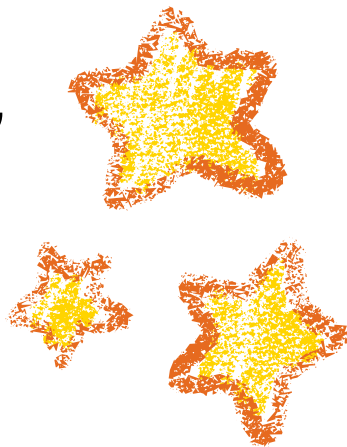
## **Day 2**

**Engage students** in the **Perspective Taking Skill-Building Activity** from the Unified Talks episode. Students will discover how they can work on this important skill using optical illusions.

Afterwards, ask students to complete this sentence: "Perspective taking can lead to inclusion because \_\_\_\_\_"

**When:** Morning or club meeting, for a brain-break, if there is extra-class time, during small-group instruction

**Time:** 15-20 minutes



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## **Day 3**

**Assign the Belonging Photo Analysis Lesson** to have students put their **perspective-taking skills** into practice. They will look through photographs and identify if the situation is inclusive or exclusive, and then infer how the subjects feel. Watch Susie Mička, a teacher from Kansas, implement the lesson in her class!

Elementary Lesson / Middle School Lesson / High School Lesson

**When:** As a classroom ELA lesson, during SEL time, during a morning or club meeting

**Time:** 30 minutes



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## **Day 4**

Ask your students, “Can having diverse leaders in our school increase a sense of belonging?”

**Show** the **Inside Inclusion: Importance of Diverse Leaders** episode. Complete the video worksheet and point out the discussion tips while watching the video.

Working with younger students? Watch from 0:00-3:40 to learn why young people should be leaders!

**When:** As a classroom ELA lesson, during SEL time, during a morning or club meeting

**Time:** 13-20 minutes



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## **Day 5**

Empower your students to use their voices by facilitating a class or small-group discussion around diverse leadership. Use this **Discussion Guide** to find discussion questions and tips so students of all abilities feel comfortable participating!

**When:** As a classroom ELA lesson, during SEL time, during a morning or club meeting

**Time:** 20-30 minutes



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